



**Beech Class**  
**Year 1**  
**Summer Term 2025**

## **Creative Curriculum Focus: Science and Geography**

During Summer Term 1, our Science lessons will focus on investigating what plants need to grow and observe changes over time, planting our own flowers and beans. We will learn about the parts of a plant and their purpose, as well as identifying and comparing common plants and trees. We will also build on our existing knowledge of seasons and seasonal changes. After half-term, our Geography will focus on the local area and carrying out a small study of Chesterton. We will use maps with keys and use our positional and directional language to make the most of them.

**English:** We will be recapping the features of traditional tales and exploring diary writing from some of the key characters, such as Jack from 'Jack and The Beanstalk'. Our non-fiction focus will be explaining the process of planting a bean, looking after it and observing its growth. In the second half of the Summer Term, we will focus on some contemporary fiction, linked to the great outdoors. We will use this as inspiration to write a setting description, as well as a persuasive letter to help save the bees. At the end of the term, we will complete a unit of work on rhyming poetry. Throughout the Summer Term, we will continue to focus on developing our handwriting skills, using the correct letter formation and some of us will start to use cursive lettering.



## *Our Great Outdoors!*



**Mathematics:** In Mathematics, we will be investigating fractions and learning to find halves and quarters of shapes and quantities. Number remains an important part of our daily lessons and the way that we talk about, draw and write addition, subtraction, multiplication and division. These operations will continually be practised through the use of equipment, online games, money and problem solving. We will explore numbers up to 100, finding 1 more and 1 less than any given number. We will continue to develop our 2, 5 and 10 times tables, incorporating our counting into early multiplication facts. After half term, we will focus on days of the week, months of the year, telling time to the hour and half past. We will also explore mass, volume and capacity.

## **Religious Education:**

We will be considering the question, 'How do people know how to behave?', which will focus on Judaism and the 10 Commandments. In Summer Term 2, we will think carefully about the question, 'What questions do the stories in the Bible make us want to ask?'.

## **PSHE:**

We will discover how we can be the best versions of ourselves and learn about how we grow and change. We will also discuss bullying, and the difference between secrets and surprises.

## **Physical Education:**

In Summer Term 1, we will look forward to developing our 'Attack V Defence' skills for group games, as well as preparing for our May Day dance. After half-term, we will focus on athletics skills in preparation for Sports Day.

## **Computing:**

In Summer Term 2, we will develop our programming skills using Beebots and making them move around the classroom.